

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	THIRUVALLUVAR COLLEGE
Name of the head of the Institution	Dr.S.Sundaram
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	04634221327
Mobile no.	9486408945
Registered Email	tv1.valluvar@gmail.com
Alternate Email	ravisan267@gmail.com
Address	Pohthigaiyadi, Papanasam - 627425
City/Town	TIRUNELVELI
State/UT	Tamil Nadu

Pincode	627425																								
2. Institutional Status																									
Affiliated / Constituent	Affiliated																								
Type of Institution	Co-education																								
Location	Rural																								
Financial Status	state																								
Name of the IQAC co-ordinator/Director	Dr.L.Ravisankar																								
Phone no/Alternate Phone no.	04634221327																								
Mobile no.	9486408945																								
Registered Email	tv1.vaiilugar@gmail.com																								
Alternate Email	ravisankar267@gmail.com																								
3. Website Address																									
Web-link of the AQAR: (Previous Academic Year)	http://thiruvalluvarcollege.com/AQAR%20Report%202018-2019.pdf																								
4. Whether Academic Calendar prepared during the year	Yes																								
if yes,whether it is uploaded in the institutional website: Weblink :	http://thiruvalluvarcollege.com/diary%202019-2020.pdf																								
5. Accrediation Details																									
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accrediation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B</td> <td>71.05</td> <td>2005</td> <td>20-May-2005</td> <td>19-May-2010</td> </tr> <tr> <td>2</td> <td>B++</td> <td>2.79</td> <td>2017</td> <td>17-Jan-2017</td> <td>23-Jan-2022</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accrediation	Validity		Period From	Period To	1	B	71.05	2005	20-May-2005	19-May-2010	2	B++	2.79	2017	17-Jan-2017	23-Jan-2022
Cycle	Grade	CGPA	Year of Accrediation	Validity																					
				Period From	Period To																				
1	B	71.05	2005	20-May-2005	19-May-2010																				
2	B++	2.79	2017	17-Jan-2017	23-Jan-2022																				
6. Date of Establishment of IQAC	01-Jan-2005																								
7. Internal Quality Assurance System																									

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Two days International Conference	21-Jun-2019 02	233
International Yoga Day	21-Jun-2019 01	86
One-Day International Seminar	22-Jun-2019 01	135
Lecture on New Education Policy	28-Jun-2019 01	112
Inauguration of Sethupillai Tamil Peravai	27-Jul-2019 01	98
One Day Orientation Programme on Life Skill Education	03-Aug-2019 01	184
Entrepreneurship Awareness Camp (Department of Science and Technology)	19-Sep-2019 03	286
State Level Symposium-Itechtvc2k19	26-Sep-2019 01	234
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
NIL	NIL	NIL	2020 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View Link](#)

10. Number of IQAC meetings held during the year :

5

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

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11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
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12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. All the Departments are Encouraged to conduct seminars,Workshops,Conferences,etc., so Two International Conferences,Three national Level Conferences and Two seminars are conducted during this academic Year(20192020) 2. All the Staffs are encouraged to attend Seminar, Workshops,Conferences etc.,. So faculty Attended Various State Level,National Level and International Conferences, Workshops and Seminars during this academic Year (2019 2020) 3. Students are Encouraged for better Placement in Various Organizations. Due to Encouragement many students were getting placement in good concerns. 4. Due to an encouragement 6 papers of the faculty were published in various UGC refereed Journal academic year 20192020

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Parents Teacher Meet for First Year Students	Increased parental involvement in education through parentteacher interaction can be a costeffective tool to enhance student achievement.
Yoga Awareness Programme for Tamil Department Students	Yoga can support the healing process and help the person experience symptoms with more centeredness and less distress
New Educational Policy-2019 - Special Address	All teaching Staffs Discussed about the merits and demerits of New Education Policy
Three Days Conference on "Entrepreneurship Management"	Students understood various steps involved in starting a venture and to explore marketing methods and new trends in Entrepreneurship
Provide LCD Projectors for all departments	Installed LCD Projectors in all departments
Planned to coach the PG students of Commerce,Maths and English departments on SET/NET syllabus	The PG Commerce,Maths and English students were given coaching on SET/NET syllabus.
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14. Whether AQAR was placed before statutory body ?	Yes
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Name of Statutory Body	Meeting Date
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Management	20-Aug-2019
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2020
Date of Submission	31-Jan-2020
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The institution is under the affiliation of Manonmaniam Sundaranar University follows the syllabus framed by the university. The syllabus copy is available in the university website . It is circulated to all the colleges functioning under the university and are examined semester wise. Though our college can't frame syllabus like an autonomous institution ,the teachers serving in our institution also occupy various designation in the university board of studies. The well framed syllabus is queried by the members of the college advisory committee and there by the implementation of curriculum effect. Each department functions as the prominent figure in convening over the faculties to take necessary steps in teaching the syllabus. Calendar committee consists of five staff member and one non-teaching staff to prepare hand books with rules and regulations, Staff details, Scholarship details and working days with day order. During vacation the college hand both is prepared by committee and it is distributed to both staff and students at the beginning of every odd semester. Classes are held according to the day order and timetable. Bridge courses conducted for the first year students at the beginning of every year. In the academic year (2019-2020) first week was allotted for the bridge course. Behavioral practice in co-education institution, semester pattern, choice based credit system, extra curricular activities, scholarship details, foundation of basic communication, important topics and basic concepts of the respective programmes were covered. As per the university norms three internal test are mandatory every internal with the interval of 25 days each. So for the purpose of systematic teaching a proper work plan is prepared by a every department and the work is done as per the plan. Marks with attendance are entered to the university portal with in the stipulated time. For effective teaching in all final year classes LCD projectors are available. First two internals were conducted by the usual manner. As per pandemic started in march 2020 in Tamil Nadu, classes and also third internal had been taken through online mode. Our staffs attended many FDP, Skill development Programmes, National and International Seminars and educate the students through the various exposure from the outside world.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
COMPUTER OFFICE AUTOMATION	NIL	19/06/2019	60	0	SKILL DEVELOPMENT

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	NIL	Nil
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	History	17/06/2019
BA	Tamil	17/06/2019
BA	English	17/06/2019
BCom	Commerce	17/06/2019
BSc	Maths	17/06/2019
BSc	Chemistry	17/06/2019
BSc	Computer Science	17/06/2019
MCom	Commerce	17/06/2019
MA	English	17/06/2019
MSc	Mathematics	17/06/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	15	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NIL	Nil	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MSc	MATHEMATICS	21
MCom	COMMERCE	30
MA	ENGLISH	30
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

Our college academic council assigns the IQAC prepare feedback form. The IQAC in consultation with feedback analysis committee prepare a feedback form for the stakeholders 1. Students 2. Parents 3. Alumni 4. Teachers 5. Employer. Different types of forms for the above stakeholders focus on curriculum, teaching-learning, co-curricular activities, institutional facilities, individual and general performance. Our college keeps a keen record of collecting feedback forms. The feedback obtained from the students in major wise help us to sketch a graph on student's learning process. Our principal shows his interest in observing the consolidated feedback obtained from the students and the staff. The academic peer group in the college with their valuable feedback have contributed to the welfare of this institution. The Alumni association in the college also takes responsibility in collecting annual feedbacks to improve the infrastructural facilities. Parents also have given their valuable suggestions through feedback in parents teachers meet. Our principal takes effective measures in the implementation of suggestions given through feedback.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	TAMIL	60	265	50
BA	HISTORY	64	112	64
BCom	COMMERCE	64	635	64
BSc	MATHEMATICS	48	135	45
BSc	CHEMISTRY	36	171	36
BA	ENGLISH	64	155	64
BSc	COMPUTER SCIENCE	48	137	48
MA	ENGLISH	30	31	23
MSc	MATHS	30	15	10
MCom	COMMERCE	30	65	30

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	1475	145	45	9	54

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
54	54	10	10	1	9

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

The total number of students in our college is nearly 1500 and total teaching faculty is 54. Many students find ways to cope with their personal issues, a number of them struggle for support in order to find a way to excel in their career. Keeping this in mind, a healthy and students friendly mentoring system has been implemented for the overall development of the students. This system promotes building personal relationship between the staff and the students which results in gaining personal and career guidance. The system functions on the following stages in the campus. 1) The Head of the department allot 23 students to each Staff member at the beginning of every academic year. 2) The Mentors are experienced faculty members who have signed up to support the students academically outside the scheduled class hours. 3) The Mentors are asked to conduct two personal meetings with each mentee in a semester. 4) The students are encouraged to meet their mentors without any hesitation. 5) During the personal meeting, the mentors are instructed to encourage the mentees to express their problem freely. 6) After identifying the problems of the mentees, the mentors try to solve the issues for the well-being of the mentees. 7) The Mentors arrange for the remedial classes for those mentees who are weak in their academic record. The overall performance of the students is analyzed by inspecting the Mentoring register maintained by the mentors. It is found that better understanding and dynamics between the students and faculty have been developed through the mentoring system. The pass percentage is improved because of a perfect mentoring system maintained in our college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1620	54	1 : 30

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	37	1	1	27

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nil	NIL	Nil	NIL

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1113	Odd Semester	28/11/2019	20/12/2019
BA	1107	Odd Semester	28/11/2019	20/12/2019
BCom	1301	Odd Semester	25/11/2019	20/12/2019
BSc	1517	Odd Semester	27/11/2019	20/12/2019
BSc	1504	Odd Semester	22/11/2019	20/12/2019
BA	1105	Odd Semester	28/11/2019	20/12/2019
BSc	1506	Odd Semester	22/11/2019	20/12/2019
MCom	2301	Odd Semester	15/11/2019	20/12/2019
MA	2102	Odd Semester	15/11/2019	20/12/2019
MSc	2515	Odd Semester	15/11/2019	20/12/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Our college conducts three internal examinations for every semester. One of the senior most faculty is selected as the Internal coordinator. The coordinator collects the question papers through the Head of the Departments and the process is kept confidential. The Principal becomes the chief in preceding over the process like seating arrangements and exam schedules. Centralized valuation is done. Then the internal marks of each students is informed to their parents through progress report. Weak students are shortlisted and a special Parents teachers meeting is arranged. Concerned students academic as well as their performance in class are reported. Then special coaching classes are arranged for the weak students. The progress of the student is monitored by the faculties. Preliminary exam is conducted before every second and third internal to observe the students performance. Special guidance are also provided for the students facing learning disability.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

After consulting with the management, the management Annual committee meetings is arranged by the Principal, all the Heads of the Departments are invited for the meeting. The date for commencement of Internal Examination are finalized in the meeting and a Common date for centralized evaluation is fixed. The Heads of the Department arrange the staff meeting and consult with them regarding the parents teachers meeting. A convenient date is finalized for the department association meeting. Further the academic activities like departmental association meetings, seminars, conferences, workshops and the dates for every events are also well planned. The non academic programs like college day function sports day celebration, Graduations Ceremony, Alumni Association meetings are also planned. With the references provided by The Manonmaniam Sundranar University the government holidays, Religious Holidays. And for Local Holidays alternative working days compensated.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.thiruvalluvarcollege.com/course%20outcome%20-2017-2018.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
1113	BA	TAMIL	45	45	100
1107	BA	HIATORY	58	58	100
1301	BCom	COMMERCE	61	61	100
1504	BSc	CHEMISTRY	36	36	100
1517	BSc	MATHEMATICS	43	43	100
1105	BA	ENGLISH	64	64	100
1506	BSc	COMPUTER SCIENCE	48	48	100
1301	BCom	COMMERCE (SHIFT - I & II)	128	128	100
2301	MCom	COMMERCE	30	30	100
2515	MSc	MATHEMATICS	11	11	100

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.thiruvalluvarcollege.com/Feedback1.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nil	0	NIL	0	0

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Two days International Conference Buddhisim and Tamizhism in South Asian	Library Government Musiam	21/06/2019

Countries		
Three Days Conference on Entrepreneurship Management	Library	16/07/2019
One Day Conference on Life Skill Education Programme	Library NIKHIL Foundation	03/08/2019
State Level Symposium	Computer Science	26/09/2019
National Conference on Ilakiyankalil Azhakiyal Koorugal	Tamil	11/10/2019
One Day International Conference on Tamil Internet Tools and Opportunity	Library	25/01/2020
Two Day State Leevel Workshop on Robotics and New Technologies	Library	28/01/2020
One Day Seminar on Entreprenurship Awareness Camp	Library	06/02/2020
Seminar on Tamil Ilakiyankalil Thalamaipanpu	Kundrakudi Adikalar Vasakar Vattam jointly with Tirunelveli Pothigai Tamil Sangam	08/02/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Co-Operative Store Best Perfomance	Best Co-Operative Store	Ministry of Co-Operative Department in Tamil Nadu	20/11/2019	STATE LEVEL
Co-Operative Store Best Perfomance	Best Co-Operative Store	Ministry of Co-Operative Department inTamil Nadu	20/11/2019	DISTRICT LEVEL
CATC CUM TSC Training Camp	IUC-TSC-2019	NCC- TNP AN	26/06/2019	National Level
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
NIL	NIL	NIL	NIL	NIL	Nil
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
COMMERCE	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Tamil	1	3.08
National	Commerce	1	0.90
International	Mathematics	2	0.7
International	History	9	5.43
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Library	1
Tamil	5
Commerce	2
History	2
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
A study on the workers participation in talent management	Dr.C.Poorna Pushkala	INDO global journal of commerce and economics(0.90)	2019	1	Department of Commerce, Thiruvalluvar College	0
Remainder cordial labeling of cycle related graphs	Dr.K.Annathurai	Journal of physical sciences	2019	8	Department of Mathematics, Thiruvalluvar College	5
Remainder cordiality of some graphs	Dr.K.Annathurai	Palestine journal of mathematics (0.27)	2019	1	Department of Mathematics, Thiruvalluvar College	0
Issues on women	Dr.K.Rajesh	Journal of Interdi	2020	0	Department	0

rights		disciplinary Cycle Research		of History, T hiruvalluv ar College
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
A study on the workers participation in talent management	Dr.C.Poorna Pushkala	INDO global journal of commerce and economics(0.90)	2019	0	0	Department of Commerce, Thiruvalluvar College
Remainder cordial labeling of cycle related graphs	Dr.K.Annathurai	Journal of physical sciences	2019	1	5	Department of Maths, Thiruvalluvar College
Remainder cordiality of some graphs	Dr.K.Annathurai	Palestine journal of mathematics (0.27)	2020	0	0	Department of Maths, Thiruvalluvar College
Issues on women rights	Dr.K.Rajesh	Journal of Interdisciplinary Cycle Research	2020	0	0	Department of History, Thiruvalluvar College
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	9	19	5	0
Presented papers	7	10	1	0
Resource persons	0	0	4	0
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/	Number of teachers	Number of students
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	collaborating agency	participated in such activities	participated in such activities
YRC-Golden Jubilee Competitions	YRC	1	6
TSC	NCC	1	1
Yoga Day Programme for NCC Students	NCC	1	30
Disaster Management Awareness Training for NSS Students	NSS	3	112
Educational Development Day Kamarajar Birthday Celebration	NSS	3	60
NSS-Inaugural Function	NSS	3	140
Health Awareness Programme	NSS	3	68
Awareness for Helmet-Two Wheeler Rally	NSS	5	48
AIDS - Awareness Programme	YRC	1	132
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NIL	NIL	NIL	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Entrepreneurship Camp	NIMAT Project Government of India, Department of Science and Technology	Awareness Programme	8	53
Employment and Career Guidance Programme	Library with District Employment and Career Guidance Center	Job offer Awareness	4	237

Robotics and New Technologies	Library with Tamil Nadu State Council for science and Technology	Workshop	9	93
Competative Examination Aspirants Preparatory Programme	Department of library joint with Thavathiru Kundrakudi Adikalakar Readers	Training Programme	3	67
Disaster Management	NSS	Awareness Training	3	112
Three Days Conference on Entrepreneurship Management	District Industrial Center Tirunelveli	Conference	12	48
Training Programme for English for Employment	English Department	Training Programme	4	271
Prevention and Awareness of Sexual Abuse	DSP office, Ambai	Awareness Programme	3	137
AIDS - Awareness Programme	NSS	Awareness Programme	3	128
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Entrepreneurship Awareness Camp	Students	NIMAT Project Government of India, Department of Science and Technology	3
International Conference on Tamil Inaya Karuvigalum Vaipukalum	Research Scholars & Faculty & Students	Tamil Anitham America	1
State Level Workshop on Robotics and New Technologies	Students	Tamil Nadu State Council for Science and Technology	2
Entrepreneurship Awareness Programme	Students	MSME Technology Development Centre PPDC Agra Ministry of Small Medium Industry in India Extension Centre, Madurai	1

Entrepreneurship Awareness Programme	Students	Entrepreneurship Development Institute of India Ahamadabad Ministry of Small Medium Industry in India	12
Student Exchange Programme	Students	Management	1
Student Exchange Programme	Students	Management	1
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Training	Omega Zips, Ambai	13/02/2020	22/02/2020	65
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
REDINGTON FOUNDATION	17/06/2019	SOFT SKILL DEVELOPMENT	25
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
650000	650000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Others	Newly Added
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
ROVAN	Fully	6th VERSION	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	20943	5302238	0	0	20943	5302238
Reference Books	5342	1587000	0	0	5342	1587000
Journals	30	17500	0	0	30	17500
CD & Video	30	9000	0	0	30	9000
Digital Database	4	20000	0	0	4	20000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
NIL	NIL	NIL	Nil

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	125	102	121	0	0	10	10	100	0
Added	0	0	0	0	0	0	0	0	0
Total	125	102	121	0	0	10	10	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Thavathiru Kundrakudi Adikalar Thoughts and Services to Promote Communal Harmony, Department of History	https://youtu.be/Y9MSKbi7GIg

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
100000	88000	100000	92000

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Our institution provides adequate facility of physical infrastructure for conduct academic, sports and other co-curricular activities. There is a systematic procedure for the purchase as well as maintenance of infrastructural facilities including all sorts of equipment. First the proposal is submitted and then its evaluation is done by the college office. It must get approval by the Principal and then quotations are invited. After the approval of the management the required things are purchased and entered in the stock register. At the end of every academic year stock verification is done by the staff members assigned by the Principal. HOD of the concerned departments and lab in charges look after the maintenance of their respective lab equipment and other facilities. Stock register and maintenance account is maintained by lab technicians and supervised by HOD's of the concerned department. The non-teaching staff also trained in maintenance of lab materials and equipment. Librarian and supporting staff in the central library regularly monitor the condition of the library stock, maintaining rare books collection, issuing books and maintenance. Library cards are issued to the students. Department library in some departments is maintained by the supporting staff of the concerned departments. Librarian is responsible to collect the required list of books based on updated syllabus from the concerned department HOD's at the beginning of every academic year. The finalized list of required books is duly approved and signed by the Principal and librarian monitors all the purchase. To ensure return of books, 'no dues' from the library is mandatory for students before appearing for their exam. The proper account of visitors (students staff) is maintained on daily basis. The library rules for the students are available in the student's Hand book. The Physical Education, Health Education and Sports Department are very active and encourage students to participate in various sports activities along with training and coordinating various sports in the college. Outdoor game facilities for Football, Volleyball, Tennis, KhoKho, Handball and indoor facilities for Badminton and Table Tennis board are available for the students. Good Gymnasium is available for students to maintain physical fitness. Department of Youth Welfare encourages students in cultural activities. Fire extinguishers, CCTV cameras, LCD projectors have been installed at identified locations. The college website is maintained regularly. Adequate staff is employed to meticulously maintain hygiene and cleanliness of the campus so as to provide a congenial learning environment.

<http://www.thiruvalluvarcollege.com/Library.html>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees

Financial Support from institution	POST MATRIC/TNET/ NATIONAL SCHOLARSHIP	308	990214
Financial Support from Other Sources			
a) National	Redington Foundation Scholarship	25	134666
b) International	0	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Bridge Course	24/06/2019	575	All Department Staffs
Yoga Day Programme for NCC Students	21/06/2019	30	NCC Cadets, ANO
Computer Office Automation	19/06/2019	15	Mr.Wilfin Jhon, Department of English
Yoga Awareness Programme for Tamil Department Students	21/06/2019	54	Mr.Manikkam, Coordinator, Heartfullness, chennai
Competative Examination Aspirants Preparatory Programme	20/07/2019	67	Mr.S.Syed Mohammed, Junior Employment Officer, District Employment Career Guidance Centre, Tirunelveli.
Disaster Management	28/06/2019	112	Aragonam Disaster Recovery Team
One Day Conference on Life Skill Education Programme	03/08/2019	63	R.S.Nagalingam IRS
One Day Programme for Employment and Career Guidance	15/10/2019	132	K.Haribaskar, Assistant Director, District Employment Career Guidance Club,T.Veli
Soft Skill	17/06/2019	52	Redington Foundation
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	Training Programme	0	132	0	79
2020	Entrepreneurship Awareness Programme	0	48	0	0
2019	Employment and Career Guidance Programme	0	130	0	0
2020	Industrial Motivation Campaign Youth	0	146	0	0

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	10

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Lernearn electronics Manufacturing Industry	132	79	NIL	0	0

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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2019	2	B.Sc	Mathematics	Thiruvalluvar College	M.Sc
2019	12	B.Com	Commerce	Thiruvalluvar College	M.Com
2019	4	B.A	English	Thiruvalluvar College	M.A

2019	2	B.Sc	Mathematics	Thiruvalluvar College	M.Sc
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Nil	0
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
M.S.University Inter Collegiate Men Women Cross Country Race	University Level	51
Tirunelveli District Yoga and Chess Champonship	District Level	254
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	GOLD	National	1	0	17337	L.SANKAR
2019	SILVER	National	2	0	19054	K.SIVA SAKTHI
2020	GOLD	National	2	0	19054	K.SIVA SAKTHI
2019	SILVER	National	1	0	19054	K.SIVASA KTHI
2019	SILVER	National	1	0	17215	K.MUTHUL AKSHMI
2019	GOLD	National	1	0	19127	N.SAKTHI VEL
2019	GOLD	National	1	0	18041	R.IYYA DURAI
2020	GOLD	National	2	0	18106	M.Indira Gandhi
2020	GOLD	National	2	0	18306	S.BHARATHI
2020	GOLD	National	1	0	17106	A.DIVYA LAKSHMI
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Students are included as representatives in different forums like Women Cell, Fine Arts Club and Department of Youth Welfare. Willing students are motivated to co-operative with Heads of various departments to assist in all the activities of the departments and college. They also organize various programs inside the campus such as Welcome parties for the fresher, Farewell parties for the outgoing students, Teacher's day, Women's day, Pooja festival, Pongal competitions and Samathuva Pongal Vizha. Student council's work is to arrange bus, train passes and serving in squad and helping girl students free from sexual harassment bring students problem to the knowledge of the Principal. Women cell functions through association of student's council. The girl students can report their problem immediately to the women cell. The student council arranges monthly meeting with the Principal and maintaining a healthy relationship serving useful to the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

We had registered Alumni Association in our College. The forum consists of thirteen members. The total number of Old Boys and Girls in the association is more than 400. Office bearers of Alumni are selected from the general body meeting. The total number of Office bearers is thirteen. From this thirteen The president, Secretary, Vice - President, Joint Secretary, Treasurer are elected. Principal of the College acts as the Adviser. A joint account in the names of Treasurer and Principal was previously opened in Canara Bank Vickramasingapuram, The Donation and the Subscription Collected from the Alumni are deposited in the savings bank account. Periodically Alumni Executive meeting is convened by the secretary. The future course of action will be discussed in every meeting. Usually alumni association conducts quiz programme, cultural competition, Traditional Food Prepositional Competition motivate the rank holders by giving cash awards etc., for this purpose some alumina of our College donate lump sum amount from the interest the above said programes were Conducted

5.4.2 – No. of enrolled Alumni:

310

5.4.3 – Alumni contribution during the year (in Rupees) :

25000

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The college follows the policy of decentralization. 1) Management Our institution has a mechanism for delegating authority and providing operational autonomy to all the various functionaries to work towards decentralized governance system. The college functions under the leadership of the Secretary. All academic and administrative policies are implemented by the Principal in consultation with the college governing council. Decisions are made at the council meeting and are implemented through Heads of the department. The execution of office administration is carried out through Superintendent and

Bursar in consultation with the Principal. a) Principal Level The governing body alginates all the academic and operational decisions based on policy to the college committee meeting headed by the Secretary, the Principal and IQAC coordinator in order to fulfill the vision and mission of the institute. College committee meeting formulates common working procedures and entrusts the implementation with the faculty members. b) Faculty Level Faculty members are given representation in various committees and allowed to conduct various programs to showcase their abilities. They are encouraged to develop leadership skills by being in charge of various academic, co-curricular and extra-curricular activities. They are given authority to conduct industrial tours and to have tie up with industry experts and appointed as co-ordinator and convener for organizing seminars, workshops, conferences and FDPs. c) Students Level The teachers and students work in cooperative spirit, encourage individual to grow. Students are empowered to play an active role in students council, students forum, clubs and committee. 2) Internal Quality Assessment Cell IQAC Quality enhancement is a continuous process, the IQAC becomes a part of the institution's system and work towards realization of the goals of quality enhancement and sustenance under participative management system. The prime task of the IQAC is to develop a system for conscious, consistent, catalytic improvement in the overall performances of institution. For this, during the post-accreditation period, it channelizes all efforts and measures of the institution towards promoting its holistic academic excellence.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Many of the faculty members are member of Board of Studies of Manonmaniam Sundaranar Univrsity contributing to curriculam revision and design. College organises seminars, Conferences for curriculam development and also participate in such seminars conducted by other college, Inclusion of field work, industrial visit and educational excursion in both UG PG Levels
Teaching and Learning	Wide access to internet facility to inculcate online Learning management resources e-book, e-Journal Facility for carrying out project works. Learning through Field work Industrial Visit Guest Lectures organised by various Departments Enrichment of College Library Departmental Libraries Enhancement of Learning skills of the Students through participation in different seminars.
Examination and Evaluation	Semester examinations are conducted by the Manonmaniam Sundaranar University College conducts internal assessment of Students according to the University guidelines. Class tests,

students seminars, interactive sessions, practical examinations are conducted by the department to evaluate students

Research and Development

Motivate Faculty members for research Publications in peer reviewed journals with high impact factor. Encourages them to present papers in International / National/ State Level Seminars, Workshops and to act as resource persons. Motivate faculty members and the Students to organize various seminars Workshop at Institutional or State Level. Encouraging Faculties to act as M.Phil/Ph.D., Supervisors

Library, ICT and Physical Infrastructure / Instrumentation

Internet Connection in the Library to access the e-resources. Computers have been allotted to different departments from the college fund. Inlibnet accounts have generated all UG PG Students. The physical infrastructure has also received sincere attention from the college authority. Upgradation of Laboratories, Purchase of Computers, Printers etc.,

Human Resource Management

Motivating and facilitating the faculty members to participate in refresher Orientation course. Arrangement of Computer training programmes related to Tally and MSoffice and data analysis tools for teaching staff through Redington. Maintenance of Grievance Redressal Cell, Anit-Ragging Committee and students Disciplinary committee etc. Periodical Medical camp inside the college campus for facilitating health checkup of teaching non teaching staff

Industry Interaction / Collaboration

Industry interaction is integrated for all courses in framing out curriculam development Industry representative in Board of Study sponsored projects, research, skill orientation programmes of the students by the Industry experts. Eminent members from Industries act as visiting Faculties, experts to address in Seminars

Admission of Students

The Admission process is completed by counselling and students had to be physically present during the counselling. After declaration of results of 2 examinations by different boards and the first merit list was prepared. Students have been admitted on the basis of Merit Strict observance

of Government rules fro Reserve Categories

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	College has proposed complete office automation in the DPR of Government proposed. office automation will include students database, faculty, non teaching staff database, feed back system etc. Library has been automated with Rovam Lms.
Administration	Follow the norms of admission has instructed by the Director of Collegiate Education, State Government and University Admission is purely on merit No tuition fees for Aided courses SC Students in Self- supporting courses
Finance and Accounts	Fully Computerized office and accounts section Maintenance of the College Accounts through Software. Salary of Faculty members and staff is transferred directly to the bank a/cSalary Bills are submitted to the treasury through webpayroll.
Student Admission and Support	Follow the norms of admission has instructed by the Director of Collegiate Education, State Government and University Admission is purely on merit No tuition fees for Aided courses SC Students in Self- supporting courses
Examination	University Online Portal is used for entering Internal Assessment marks in every Internal examination. Faculty members of this college follow fully online system and perform Internal entry marks in Exam pro

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
Nil	NIL	NIL	NIL	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
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	organised for teaching staff	organised for non-teaching staff				
2019	Three Days Entrepreneurship Camp	Three Days Entrepreneurship Camp	19/09/2019	21/09/2019	25	6
2019	Vigilance Awareness Week	Vigilance Awareness Week	16/10/2019	16/10/2019	40	15
2020	NDLI Uses Orientation Programme	NDLI Uses Orientation Programme	13/01/2020	13/01/2020	8	3
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	1	23/10/2019	05/11/2019	14
Orientation Programme	1	10/07/2019	30/07/2019	21
Refresher Course	1	01/08/2019	14/08/2019	14
Faculty Development Programme	1	25/05/2020	31/05/2020	07
Faculty Development Programme	1	27/05/2020	31/05/2020	05
Refresher Course	1	20/06/2019	03/07/2019	14
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
1	1	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Provident Fund, Loan Facility, Earned leave, Health Insurance Scheme, Festival Advance, Teachers Society	Provident Fund, Loan Facility, Earned leave, Health Insurance Scheme, Festival Advance, Teachers Society	Annual Prize Distribution (Culture, Sports, Merit), Career guidance Forum, Government Scholarships, Arrange Bus

Pass and Train pass to the Students, Students cooperative store, Motivating the Students to participate Intra and inter Collegiate competitions

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Aided Courses: Since there is no tuition fees for Aided Courses , only special Fees is Collected and the amount is deposited in the special fees account. And the expenditure is made as per the state government instructions. At the end of the financial year the management will appoint two person for Internal Auditing. Then the external auditors nominated by the Regional Joint Director of Collegiate Education will audit all academic transactions. The same Regional Directorate auditors will also audit the salary bill and fund received from Various funding agency will also be audited Self Supporting Courses :. The Nominal Tuition fees, Special fees and other fees are collected from the students those who are admitted in self supporting courses. The amount is deposited in the bank account. Salary for self supporting teaching and non teaching staff members are given from that account. Administrative expenses also meet out from this amount. At the end of every month it was audited by two staff members of the College nominated by the principal. at the end of financial year for the whole year the financial audit was done by two persons nominated by the managements.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
MANAGEMENT	650000	Construction of Male Staffs Amenities
View File		

6.4.3 – Total corpus fund generated

0

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Management	Yes	Management
Administrative	Yes	Regional Joint Director	Yes	Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college has an established Parent-Students-Teachers (PST) colloquium. There are activities organized by the college wherein parents are required to attend. PST colloquium once or twice in a year and any suggestion from a parent is listened to and appropriate measures are provided. Department organized one-two-one conversation with parents whose wards need further support and counseling services to enhance performance. Parents/Guardians have free access to meet and share their suggestions with the Principal and teachers on any day of the week

at any time.

6.5.3 – Development programmes for support staff (at least three)

Orientation Program in automation and administration was conducted. Motivating them to take higher studies through IGNOU, TNOU, and MTU. Department of Computer Science provides free computer literacy for the supporting staff of the college. Our supporting staff have the opportunity to improve their learning skill through Redington smart classes.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Students are advised to make effective use of the Library. 2. ICT classrooms are used effectively for teaching and Learning 3. Encouraging students to make plastic Free environment. 4. The number of Faculties with Ph.D. degree. is enhanced significantly and motivated them to participate national and international Seminars and conferences

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Two days International Conference on Therkasiya naadugalil Bouthamum Tamilum	21/06/2019	21/06/2019	22/06/2019	233
2019	One-Day International Seminar on Bharathi Padaipil Pan mugaparvai	22/06/2019	22/06/2019	22/06/2019	135
2019	Lecture on New Education Policy	28/06/2019	28/06/2019	28/06/2019	115
2019	State Level Quiz Competition- PG Research Centre for Commerce	27/09/2019	27/09/2019	27/09/2019	46

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Prevention and Awareness of Sexual Abuse	03/10/2019	03/10/2019	127	22

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Not Applicable

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Scribes for examination	Yes	2
Ramp/Rails	Yes	3

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2019	1	0	28/06/2019	1	Disaster Management Awareness Training for NSS Students	To tackle Situations When Disaster Occurs	112
2019	1	0	23/09/2019	1	Health Awareness Programme	Health Care and Rehabilitation	71
2019	1	0	03/10/2019	1	Prevention and Awareness of Sexual Abuse	Prevention of Students from Sexual Harassment	150
2020	1	0	28/01/2020	1	Awareness for Helmet-Two Wheeler Rally	Importance and Advantages of wear Helmet	53

2019	1	0	07/02/2020	1	AIDS - Awareness Programme for NSS Students	Support Guidelines of AIDS	137
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NIL	Nil	NIL

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
International Yoga Day	21/06/2019	21/06/2019	84
Eye Camp	14/08/2019	14/08/2019	325
Independence Day	15/08/2019	15/08/2019	75
Pongal Celebration	11/01/2020	11/01/2020	735
Republic Day Celebration	26/01/2020	26/01/2020	175

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Energy Efficient Lighting (LED) , Waste Management (Vermi-Composting), Safe disposal of laboratory wastes, Green/Red Bin System. College construction allows for natural ventilation and lighting throughout the campus and it helps to consume less energy demand. It eliminates the needs of artificial lighting.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Conducting intercollegiate events regularly. All under graduate and post graduate students are invited from various colleges across the region. Various academic competitions like quiz, Drawing competitions, IQ testing and cultural events etc., were conducted systematically. Many seminars on research were conducted through our library. Scholars from various colleges invited in the programme and came with successful and positive feedback. 2. Students magazine and manuscript like Nila Mutram, Rasavadham were published with students articles, pictures, short stories, Painting and etc., Most of our students from rural area and they were encouraged to write short stories, Prose verse in English under the title AIYM (Artistic Inscriptions of Young Minds) more than 100 short stories published in the book and almost 100 copies were sent to other college libraries and various departments. Nila Mutram is the printed magazine published by the department of Tamil especially for the undergraduate tamil department students. Rasavadham is also a similar magazine published by the department of chemistry which aims not only bringing up the scientific contribution but also encourage the artistic abilities within them. Students publish the scientific essays, short stories, poems, paintings and etc.,

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.thiruvalluvarcollege.com/best-practices.html>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Our college aims at providing quality and affordable higher education to the rural masses, who mostly happened to be first generation learners. Our institution provides excellent educational opportunities that are responsive to the needs of our students and empower them to meet exceed challenges as an active participants in shaping our future world. To provide students with quality educational experiences and support services that leads our students to complete their degrees successfully. We embrace equity an accountability through measurable learning out comes, ethical data-driven decisions and students achievements. We foster our students academic and career success through the development of creative thinking, effective communication, cultural awareness in a safe and affordable learning environment.

Provide the weblink of the institution

<http://www.thiruvalluvarcollege.com/best-practices.html>

8.Future Plans of Actions for Next Academic Year

Our college has list of plans to be implemented in the near future establishment of language labs solar power plant etc., Eco friendly green campus by planting more trees to avoid global warming. Implementation of banking facilities inside the campus for the benefit of the students. Establishment of "Learners uplifting and carrying centers " to render personalized service to each and every students. Organizing summer camps on short film making and website development.